

Curriculum Vitae

Suzanne D. Woodring
181 Saint Paul Street, Apt. 5E
Rochester, NY 14604
(410) 908-0525
swoodrin@u.rochester.edu

Education:

Doctor of Philosophy, currently pursuing
Human Development in Educational Contexts
University of Rochester, Rochester, New York
Advisor: Silvia Sorensen, Ph.D.

Master of Education, 2007
Early Childhood Education
Towson University, Towson, Maryland

Bachelor of Arts, 2002
English
University of Baltimore, Baltimore, Maryland

Professional and Research Experience:

Writing, Speaking, and Argument Program Writing Consultant, *2016 to present*
Responsibilities include:

- In-person meetings with students to offer writing support and feedback regarding student-identified writing goals and challenges

Warner Graduate School Writing Support Consultant, *2013 to 2017*
Responsibilities included:

- Review of and written feedback on a variety of graduate level academic papers under the disciplines of education and human development
- In-person meetings with students to review papers on aspects of purpose, structure, coherence, rhetorical strategies, etc.

Graduate Research Assistant, *2008 to 2014*
Responsibilities included:

- Data collection and coding of pilot data for a grant proposal (submitted to the National Science Foundation) to study preschoolers' mental state talk

- Interviews with staff/faculty at the University Counseling Center
- Univariate and multivariate analyses including structural equation modeling with preschool assessment scores and other data
- Transcription and assistance with preliminary analysis of preschool interview data assessing conceptual understanding of science terms and processes
- Preparation and writing of retrospective program evaluation of preschool programs using ScienceStart! Curriculum

Dissertation Research

- Mindful Learning versus Direct Hints: Strategies to Promote Successful transfer of knowledge in Early Childhood

Research Consultant and Technical Writer for Land Nystrom Inc., *2011 to 2014*

Writing Consultant for the Early Connection Opportunity Program, University of Rochester, *Summer 2013, 2014, 2015, and 2016*

Teaching Experience:

WRT 105E: Reasoning and Writing in the College (Culture and Learning Content Focused), Instructor, *Fall 2013 to present*, The College of Arts, Sciences, and Engineering, University of Rochester

EDU 464: Child Development and Learning in Context (Ages 5-12), Instructor, *Summer 2011 to present*, Warner Graduate School of Education and Human Development

EDU 467: Language, Literacy, and Cognitive Development, Instructor, *Summer 2012 to present*, Warner Graduate School of Education and Human Development

Early Connection Africa Program, Writing Instructor, *Summer 2017*, The College of Arts, Sciences, and Engineering, University of Rochester

Early Connection Opportunity Program, Writing Instructor, *Summer 2013, 2014, 2015, and 2016*, The College of Arts, Sciences, and Engineering, University of Rochester

ED 529: Using Qualitative Data Analysis Software, Instructor, *Fall 2012 to present*, Warner Graduate School of Education and Human Development

MGC 401: Communicating Business Decisions, Lab Instructor, *Summer 2015 to Summer 2016*, Simon Business School, University of Rochester

WRT 108 Extension: Instructor, *Fall 2014, 2015, Spring 2018*, The College of Arts, Sciences, and Engineering, University of Rochester

WRT 105: Reasoning and Writing in the College (Culture and Learning Content Focused), Instructor, *Fall 2012 to Spring 2015*, The College of Arts, Sciences, and Engineering, University of Rochester

EDU 301: Educational Psychology, Instructor, *Fall 2012 to Spring 2013*, Roberts Wesleyan College

ED 406: Master's Research Methods, Teaching Assistant, *Spring 2012*, Warner Graduate School of Education and Human Development

Software Proficiencies:

- Microsoft Word and Excel
- SPSS 21.0, AMOS 19, NVivo 10

Experience with Technology Use in Teaching:

- Utilization of the following Blackboard features in the WRT 105/E classroom:
 - Zoom video conference for holding online class sessions
 - Blackboard as a platform for online teaching
 - The Discussion Board for homework assignments, peer review, and other forms of collaboration between students as well as for individual and informal assignments such as journaling
 - Announcements and Email for communication with students
 - Blogs for online responses and collaboration regarding course readings and class discussions
 - Course Materials for electronic copies of readings, assignment prompts, and other relevant information
- Utilization of student designed online surveys as data collection method for final research projects
- Promotion of multi-modal, digital posters and other electronic options for student presentations
- Design and implementation of 2 fully online graduate level college courses

Publications:

Book Chapters

French, A. L., & Woodring, S. D. (2012). Science education in the early years. In B. Spodek & O. Saracho (Eds.), *The handbook of research on the education of young children, 3rd edition*. New York, NY: Routledge, Taylor & Francis.

Technical Reports

French, L. A., & Woodring, S. D. (2011). *Impact of the ScienceStart! curriculum on low-income preschooler's language and literacy skills*. (Department of Education Early Reading First Grant # S359B040093). Rochester, NY: University of Rochester.

Committees:

Code-Meshing Committee Member, Writing, Speaking, Argument Program, University of Rochester, *2015 to present*

Awards and Fellowships:

\$300 grant awarded from the Warner Graduate School of Education and Human Development to attend Conference on College Communication and Composition, *December 2016*

BREATH Fellowship to teach WRT 105/E: Reasoning and Writing in the College, *Fall 2012 to present*

Professional Presentations:

“Code-Meshing and Rhetoric: Engaging Audience and Language Diversity,” Conference on College Composition and Communication, Kansas City, Missouri, *March 16, 2018*

“Discourse, Sociolinguistics, and Code-Meshing,” Conference on College Composition and Communication, Kansas City, Missouri, *March 14, 2018*

“Reflective Pedagogy in College Composition: Creating Spaces for Risk-Taking, Experimentation, and Productive Failure,” SUNY Council on Writing, Onondaga Community College, Syracuse, New York, *September 8-9, 2017*

“Anyone Can Code-Mesh: Teaching and Tutoring Strategies for the First-Year Classroom,” Conference on College Composition and Communication, Portland, Oregon, *March 16, 2017*

“Code-Meshing: Pedagogical Affordances and Challenges in First-Year College Writing Classrooms (A Workshop),” SUNY Council on Writing, University at Albany, New York, *March 4-5, 2016*

Professional Qualifications:

Child Development Associate (CDA) Certification Advisor, *2007*
Online Teaching and Learning Certification, *August 2017*