

Katherine L. Schaefer, PhD

Writing, Speaking, and Argument Program | University of Rochester

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EDUCATION

- 1996 Carnegie-Mellon University, Pittsburgh, PA
Ph.D. in Biological Sciences
Kinetic and Structural Analysis of a Bacteriophage P22 Antisense RNA Pairing Reaction
- 1988 University of Illinois, Urbana-Champaign, IL
B.S. in Biochemistry *With Distinction and Best Senior Thesis*

HONORS & AWARDS AND COMPETITIVE FELLOWSHIPS

- 2019 Goergen Award for Excellence in Undergraduate Teaching
<http://www.rochester.edu/college/ourfaculty/goergen/>
- 2007 Invited review: *Expert Opinion in Investigational Drugs*
- 2004-2007 NRSA Postdoctoral Fellowship
- 1996 Phi Kappa Phi (honor society)
- 1990-1993 NIH Training Grant: Dept. Biological Sciences, Carnegie-Mellon University

POSITIONS

WRITING STUDIES

- 2023-present Professor of Instruction (University of Rochester)
- 2017-2023 Associate Professor of Instruction (University of Rochester)
- 2015-present Coordinator, Writing in the Majors (University of Rochester)
- 2011-2015 Writing Workshop Coordinator (University of Rochester)
- 2010-2017 Lecturer, Specialist in Scientific and Technical Writing (University of Rochester)

BIOMEDICAL RESEARCH

- 2007-2010 Assistant Professor (URMC, Division of Gastroenterology and Hepatology)
- 2005-2007 Research Assistant Professor (University of Rochester Medical Center, Division of Gastroenterology and Hepatology)
- 2002-2005 Postdoctoral Fellow (Boston Medical Center: Lawrence J. Saubermann, MD)
- 1998-2002 Postdoctoral Fellow (U. of Massachusetts Med. School: Leslie J. Berg, Ph.D.)
- 1996-1997 Postdoctoral Fellow (Harvard University: Leslie J. Berg, PhD)
- 1988-1996 Graduate Student (Carnegie-Mellon University: William R. McClure, Ph.D.)
- 1989-1990 Teaching Assistant, Genetics and Biochemistry (Carnegie-Mellon University)

PEER REVIEWED PUBLICATIONS (20 total; 3 writing studies papers listed here, with others at end)

WRITING STUDIES

Rossen-Knill, D. F., Schaefer, K., Bayne, M., Gegg-Harrison, W. M., Crasta, D., and DeMauro, A. (2024). *A multidisciplinary exploration of flow in writing*. Taylor and Francis. DOI: 10.4324/9781003459460. Open Access: <https://library.oapen.org/handle/20.500.12657/89505>

Phillips, K & Schaefer, K. L. (2018). Annihilation of desire in Jain ethics as a challenge to Western, subjectivist notions of well-being. *Journal of Science, Culture & Religion**, 6(1), 67-76. <http://researcherslinks.com/similar-articles-in-sandf/Annihilation-of-Desire-in-Jain/9/26/2144>

*Special Issue focusing on Cross-cultural Studies in Well-Being; call for papers asked for collaborations between philosophers and scientists. My portion argues that the biomedical ethical decision-making framework *principlism* might not serve well for decision-making about Jain adherents.

Schaefer, K. L. (2015). "Emphasizing Similarity" but Not "Eliding Difference": Exploring sub-disciplinary differences as a way to teach genre flexibly. *The WAC Journal*, 26, 36-55. <https://wac.colostate.edu/journal/vol26/>

IRB-APPROVED PROJECTS IN WRITING STUDIES

How Do Biology Students Perceive and Use Rhetorical Genre Analysis Instruction? Role: PI

Investigating Instructional Approaches for Teaching Flow in Writing. Role: Co-PI.

TEACHING EXPERIENCE: UNDERGRADUATE WRITING

As a sole instructor (Writing, Speaking, and Argument Program, University of Rochester)

2021-present Introductory Composition with Recitation (WRTG 105E, 4 credits)

- Disease and Society (2021, 2022, 2023)

2017-present Introductory Composition 2-2 split across two semesters: WRTG 105A (2 credits) theme-based; WRTG 105B (2 credits) individual research-based

- What Makes a Leader? (2017, 2018)
- Disease and Society (2020, 2021, 2022, 2023)

2016-present Reading & Writing About Research in Social, Natural, and Applied Sciences (WRTG 262, 4 credits; renamed Learning to Write Like an "Insider" in Your Discipline(s) in 2020)

2011-present Communicating Your Professional Identity in Biology (WRTG 272, 2 credits)

- Traditional and HYBRID ONLINE (through 2109; restarting F2021)
- Synchronous and asynchronous FULLY ONLINE (2020, S2021)

2009-present Introductory Composition (WRTG 105, 4 credits)

- Disease and Society (2009-2021)
- Life, Liberty, and the Pursuit of Wellness (2013-14)
- What Makes a Leader? (2015, 2016)

2015-2016 Research Paper Writing in Biology (BIO 396, 2 credits, separate from embedded course below)

2011-2012 Introductory Composition WRTG105 HYBRID ONLINE COURSE (WRTG 105, 4 credits)

Awarded a Faculty Instructional Technology Initiative Grant for this project

2011 Topics in Drug Development (BIOL 271, 1 credit)

As an Embedded Writing Specialist within a BIO course (Dept. of Biology, University of Rochester)

2019-present Writing in Eukaryotic Genomes

2018 Research Paper Writing in Biology

2013-present Writing in Ecology and Evolution

2012-2018 Writing Biological Reviews

2012-2014 Laboratory in Molecular & Cellular Biology

TEACHING EXPERIENCE: GRADUATE SEMINARS AND WORKSHOPS ON WRITING

2019 Developing an Effective Writing Process and Managing Writing Stress (BIO Donut talk)

2018 Making Your Writing Process for Efficient and Effective (BIO Donut talk)

2016 Graduate Writing Project (2 hour workshops)

- How to Write an Introduction: Creating a Research Space
- Reading and Writing Arguments: Using “Rhetorical Moves” to Understand Arguments in Your Discipline

2013-14 Post-Baccalaureate Research Education Program (75-minute workshops)

- Basic Writing I and II: Techniques for Organization and Flow

TEACHING EXPERIENCE: FACULTY DEVELOPMENT WORKSHOPS TEACHING WRITING IN THE MAJORS

2023 Designing Writing Assignments in the Age of AI (co-designed with Whitney Gegg-Harrison)

2020 Using Online Tools to Enhance Online Learning

2020 Designing and Assessing Writing Assignments: Designing to Facilitate Effective Writing and Academic Honesty

2018-present Setting Up an Effective Peer Review Process

2015-2018 Responding to Student Writing

2017 Supporting the Science Student in Writing Up Research

2016 Teaching Students to Write Like Biologists: Developing Authentic and Doable Writing Assignments

2015 How to Write Like a Biologist: Using Rhetorical Genre Analysis to Help Students Understand Disciplinary Specialization

2014 Writing Assignments That Help Students Transfer Writing Knowledge From First Year Writing to Writing in the Disciplines

2013 Reaching Backward, Reaching Forward: Building Bridges Across the Curriculum

2013 Many Paths into the Library: Required Librarian Interactions in WRT105

2012 What I Have Learned From Students About Writing in Biology

- 2012 Incorporating Writing Workshops
- 2011 Upper-Level Writing: Strategies for Improving Writing While Reducing Grading
- 2011 The College Writing Program: A Resource for Writers and Teachers

TEACHING EXPERIENCE IN MEDICINE AND SCIENCE

- 2022 Medical Humanities Selective (4-week course for 2nd year medical students): Into the Unknown: Narratives of Aging
- 2021 Medical Humanities Selective (4-week course for 2nd year medical students): Chasing Herd Immunity for COVID-19: Vaccine Skepticism, Systemic Barriers, and Communicating the Limits of Our Knowledge.
- 2020 Medical Humanities Selective (4-week course for 1st year medical students): Vaccine Resistances in the Time of COVID-19: Beyond Simplistic Explanations for Vaccine Skepticism
- 2015 Medical Humanities Seminar (8-week course for medical students): Who Are You, And Who Am I: An Exploration of Doctor and Patient Roles in Disease and Health
- 2011 Conflict Coaching (1 hour talk; CASAC and CPP credit)
- 2006-2010 GI Research Conference (1 hour talks; CME credit) on IBD or colon cancer
- 2009 Signal Transduction (Team Taught): Signaling and the Cytoskeleton (2 lectures)
- 2009-2008 Cancer Biology (Team Taught): Tumorigenesis and the Cytoskeleton (1 lecture)

SENIOR THESES SUPERVISED

- 2017: Quality or Quantity: How Palliative Care has Changed the Relationship of Medicine and Death (Senior Student in the Department of English, University of Rochester)

PEER REVIEWED PUBLICATIONS—BIOMEDICAL RESEARCH ONLY (16 total)

- Lu, R., Wu, S., Zhang, Y., Xia, Y., Liu, X., Zheng, Y., Chen, H., Schaefer, K.L., Zhou, Z., Bissonnette, M, & Sun, J. (2014). Enteric bacterial protein AvrA promotes colonic tumorigenesis and activates colonic beta-catenin signaling pathway. *Oncogenesis*, 3(6), e105. doi: 10.1038/oncsis.2014.20.
- Rich, A., Gordon, S., Brown, C., Gibbons, S. J., Schaefer, K., Hennig, G., & Farrugia, G. (2013). Kit signaling is required for development of coordinated motility patterns in zebrafish gastrointestinal tract. *Zebrafish*, 10(2), 154-160.
- Naydenov, N. G., Harris, G., Brown, B., Schaefer, K. L., Das, S. K., Fisher, P. B., & Ivanov, A. I. (2011). Loss of alphaSnap induces epithelial cell apoptosis via downregulation of BCL-2 expression and disruption of the Golgi. *The Journal of Biological Chemistry*, 287(8), 5928–5941. doi:10.1074/jbc.M111.278358
- Takahashi, H., Hosono, K., Uchiyama, T., Sugiyama, M., Sakai, E., Endo, H., Maeda S., Schaefer K., Nakagama H., Nakajima, A. (2010). PPARgamma Ligand as a Promising Candidate for Colorectal Cancer Chemoprevention: A Pilot Study. *PPAR Research*, 2010. doi:10.1155/2010/257835
- Zhang L, Sun W., Wang J., Zhang M., Yang S., Tian Y., Vidyasagar S., Pena L., Zhang K., Cao Y., Yin L., Wang W., Zhang L., Schaefer KL, Saubermann L.J., Swarts S.G., Fenton B.M., Keng P.C., and

- Okunieff P. (2010). Mitigation effect of an FGF-2 peptide on acute gastrointestinal syndrome after high-dose ionizing radiation. *International Journal of Radiation Oncology Biology Physics*, 77(1), 261-268. doi:10.1016/j.ijrobp.2009.11.026
- Harris, G., & Schaefer, K. L. (2009). The microtubule-targeting agent T0070907 induces proteasomal degradation of tubulin. *Biochemical and Biophysical Research Communications*, 388(2), 345-349. doi:10.1016/j.bbrc.2009.08.009.
- Schaefer, K. L. (2008). PPAR gamma inhibitors as novel tubulin-targeting agents. *PPAR Research*, 2008 doi:10.1155/2008/785405.
- Schaefer, K. L., Takahashi, H., Morales, V. M., Harris, G., Barton, S., Osawa, E., . . . Saubermann, L. J. (2007). PPAR gamma inhibitors reduce tubulin protein levels by a PPAR gamma, PPAR delta and proteasome-independent mechanism, resulting in cell cycle arrest, apoptosis and reduced metastasis of colorectal carcinoma cells. *International Journal of Cancer*, 120(3), 702-713. doi:10.1002/ijc.22361
- Takahashi, H., Fujita, K., Fujisawa, T., Yonemitsu, K., Tomimoto, A., Ikeda, I., Masuda T, Schaefer, K., Saubermann, L.J....Nakajima, A. (2006). Inhibition of peroxisome proliferator-activated receptor gamma activity in esophageal carcinoma cells results in a drastic decrease of invasive properties. *Cancer Science*, 97(9), 854-860. doi:10.1111/j.1349-7006.2006.00250.x
- Schaefer, K. L., Wada, K., Takahashi, H., Matsushashi, N., Ohnishi, S., Wolfe, M. M., . . . Saubermann, L. J. (2005). Peroxisome proliferator-activated receptor gamma inhibition prevents adhesion to the extracellular matrix and induces anoikis in hepatocellular carcinoma cells. *Cancer Research*, 65(6), 2251-2259.
- Schaefer, K. L., Denevich, S., Ma, C., Cooley, S. R., Nakajima, A., Wada, K., . . . Saubermann, L. J. (2005). Intestinal antiinflammatory effects of thiazolidenedione peroxisome proliferator-activated receptor-gamma ligands on T helper type 1 chemokine regulation include nontranscriptional control mechanisms. *Inflammatory Bowel Diseases*, 11(3), 244-252.
- Vergara-Silva, A., Schaefer, K. L., & Berg, L. J. (2002). Compartmentalized Eph receptor and ephrin expression in the thymus. *Mechanisms of Development*, 119, S225-S229.
- Yelon, D., Schaefer, K. L., & Berg, L. J. (1999). Alterations in CD4-binding regions of the MHC class II molecule I-E-k do not impede CD4(+) T cell development. *Journal of Immunology*, 162(3), 1348-1358.
- Schaefer, K. L., & McClure, W. R. (1997a). Antisense RNA control of gene expression in bacteriophage P22 .1. Structures of sar RNA and its target, ant mRNA. *RNA*, 3(2), 141-156.
- Schaefer, K. L., & McClure, W. R. (1997b). Antisense RNA control of gene expression in bacteriophage P22 .2. Kinetic mechanism and cation specificity of the pairing reaction. *RNA*, 3(2), 157-174.
- Small K, Brennwald P, Skinner H, Schaefer K, and Wise, JA. (1989) Sequence and structure of U5 snRNA from *Schizosaccharomyces pombe*. *Nucleic Acids Research* 17, 9483.

Reviews, Chapters, and Editorials

1. Schaefer, K. L. (2007). PPAR-gamma inhibitors as novel tubulin-targeting agents. *Expert Opinion on Investigational Drugs*, 16(7), 923-926. doi:10.1517/13543784.16.7.923. **INVITED REVIEW**

CONFERENCE PRESENTATIONS

WRITING STUDIES

- Investigating Voice-Based and Rhetorical-Grammar-Based Approaches to Teaching Flow in Writing. Presented at the *College Composition and Communication*, Pittsburgh, PA | 2019
- Designing Assignments to Explore Genres. Presentation and Workshop Discussion as Part of a Team-led Half-day Workshop on *Teaching STEM writing and writing about STEM* at the *Conference on College Composition and Communication*, Kansas City, MO | 2018
- Working with Disciplinary Experts: Using a Rhetorical Genre Analysis Approach to Teaching “Writing up Your Research” in Biology. Presented at the *Conference on College Composition and Communication*, Portland, OR | 2017
- A Biologist as an Embedded WID Specialist: Standing with a Foot in Two Disciplines. Presented at the *Conference on College Composition and Communication*, Tampa, FL | 2015
- Understanding How High School Experiences with Individualized Writing Feedback Shape Perceptions of the College Writing Center. Presented at the *Conference on College Composition and Communication*, St. Louis, MO | 2012

BIOMEDICAL RESEARCH

- Macrophage polarization occurs during the course of inflammation in the DSS and DNBS colitis models. Presented at *Digestive Disease Week 2009*, Chicago, IL | 2009
- The tubulin-targeting agent T0070907 promotes tubulin degradation and inactivates the tubulin-sequestering protein stathmin/Op18. Presented at *Digestive Disease Week 2009*, Chicago IL | 2009
- Macrophage Polarization is Determined by the Underlying Immunologic Environment in the DNBS Colitis Model. Presented at the *Crohn's and Colitis Foundation Meeting*, Ft. Lauderdale, FL | 2008
- LPS-Induced Reductions of Monocyte/Macrophage PPAR γ Levels Cause NOD2 Upregulation and Paradoxical Suppression of NOD2 Signaling. Presented at *Digestive Disease Week 2008*, San Diego, CA | 2008
- Differences in Apoptotic Activity of Colorectal Cancer Cell Lines to Two Different PPAR γ -Inhibiting Compounds that Both Target Tubulin Protein Levels. Presented at *American Association of Cancer Researchers*, Los Angeles, CA | 2007
- The Growth Inhibition Effects of Two Chemically Unrelated PPAR γ Inhibitor Compounds in Colorectal Cancer Cell Lines are Differentially Modulated by MDR1, Histone Deacetylase Activity, and Oxidative Stress. Presented at *Digestive Disease Week 2007*, Washington, DC | 2007
- The PPAR γ Inhibitor and Environmental Contaminant Bisphenol-A Diglycidyl Ether (BADGE) Significantly Increases Disease Activity in the DSS Colitis Model. Presented at *Digestive Disease Week 2007* Washington, DC | 2007
- Inhibition of the Nuclear Transcription Factor PPAR γ Prevents Growth of Colorectal Cancer by Directly Reducing Cellular Tubulin Concentration Presented at *Digestive Disease Week 2006*, Los Angeles, CA | 2006

Two Structurally Dissimilar PPARgamma Inhibitor Compounds Each Target Tubulin Protein Levels but Affect Cell Growth Differently. Presented at *American Association of Cancer Researchers*, Washington, DC | 2006

PPARgamma inhibition reduces growth of colorectal cancer by a novel cytoskeleton-related mechanism. Presented at *Crohn's and Colitis Foundation 2005*, Miami, FL | 2005

PPARgamma inhibitors prevent adhesion of colon epithelial cells and cause apoptotic cell death. Presented at *Digestive Disease Week 2004*, New Orleans, LA | 2004

Thiazolidenediones (TZDs) reduce Th1 mediated intestinal homing in part by reducing Th1 chemokine levels. Presented at *Digestive Disease Week 2004*, New Orleans, LA | 2004

PPARgamma Activation Inhibits Interferon-gamma Stimulated STAT1 and MAPKs Phosphorylation in Epithelial Cells. Presented at *Digestive Disease Week 2003* Chicago, IL | 2003

Eph receptor and ephrin expression in the thymus is compartmentalized. Presented at *Keystone 2001: Lymphocyte Activation*, Keystone, CO | 2001

SERVICE TO THE UNIVERSITY: University of Rochester (UR) and University of Rochester Medical Center (URMC)

2022-2024 Rochester Early Medical Scholars (REMS) Program interviewer (Spring 2022) (UR|URMC)

2022 Academic Honesty Office: SafeAssign Pilot (UR)

2021-2022 American Association of University Professors (AAUP) University of Rochester Chapter *Healthcare Benefits Working Group (Chair); Membership Working Group* (UR)

2021 WSAP Internal Promotion Committee (UR)

2020-present Ethics Bowl Internal Judge (Spring 2020; Fall 2021) (UR)

2020-present Fulbright Campus Committee Evaluation Team (Spring and Fall 2020 and 2021) (UR)

2019-2020 WSAP Committee Member: Instructor Resources Development & Website committee (UR)

2019 *Blackboard Ally* accessibility software pilot committee: Attended two training sessions and participated in ongoing reflection and discussion groups (leader: Lisa Brown) (UR)

2017-2020 CIRTl TAR (Center for the Integration of Research, Teaching, Learning: Teaching As Research) **Steering Committee Member, Mentor** (UR)
NSF-funded initiative for advancing teaching STEM disciplines in higher education

2017-2018 CWGEA (Commission on Women and Gender Equity in Academia) Working Group for Faculty, Student, and Trainee Onboarding, Retention, and Career Advancement (ORCA) <http://www.rochester.edu/cwgea/report/#7> (UR)

2016-2020 Committee Member: UCIS Cluster for Health and Human Values Cluster (UR)

2014-2020 CIRTl TAR (Center for the Integration of Research, Teaching, Learning: Teaching As Research) **mentor** (UR)
NSF-funded initiative for advancing teaching STEM disciplines in higher education

2011-2020 Undergraduate pre-major advisor (UR)

- 2010-present Bi-annual 3-hour workshops on conflict prevention and management for graduate students and postdoctoral fellows (UR Arts, Sciences & Engineering Professional Development series; in collaboration with *NIH-funded* UR BEST at URMIC program since 2015)
- 2017 Three Minute Thesis (URMIC) judge
- 2009-2010 ADR (alternative dispute resolution) steering committee board member (UR)
- 2008-2010 Urological Specimen Use Committee outside board member (URMIC)
- 2009 Mouse Users Group Committee member (URMIC)

SERVICE TO THE PROFESSION

WRITING STUDIES

- 2021 Routledge | Taylor & Francis Proposal Review: "Proposal Review: Writing Thesis-Driven Prose in College"
- 2020 Judge, Intercollegiate Ethics Bowl NE Regional Tournament
- 2018 External reviewer for promotion, Case Western Reserve University SAGES program

BIOMEDICAL RESEARCH

- 2009 Ad-Hoc reviewer, RC1 Challenge Grants (experimental therapeutics)
- 2009 Ad-Hoc reviewer, Research Grants Council (RGC) of HKSAR (Hong Kong)
- 2008 Ad-Hoc Reviewer, *Clinical Cancer Research*
- 2007 Ad-Hoc reviewer, Health Research Board, Ireland
- 2006-2008 Ad-Hoc reviewer, *Laboratory Investigations*

COMMUNITY OUTREACH

- 2022-present Board Member at Large, *Rochester Speculative Literature Association*, Rochester, NY
- 2012-2014 Board Member *Partners in Restorative Initiatives*, Rochester, NY
- 2008-2011 Board Member (2008-10) and Chair (2011) *Crohn's and Colitis Foundation Association* Rochester, NY

CONTINUING EDUCATION

Courses formally audited (with completion of coursework and assessment) or taken

- 2022 The Association of College and University Educators (ACUE) Microcredential: Inclusive Teaching for Equitable Learning (15-hour online course, taken)
- 2020 EDE471: Topics in Online Course Design (taken)
- 2020 EDE470: Topics in Online Teaching (taken)

- 2018 WRT265: Writing Across Disciplines: Argument and Evidence (semester-long course, audited)
- 2016 WRT251: The Rhetorical Sentence (semester-long course, audited)
- 2009-2010 WRT571: Writing Pedagogy (semester-long course, audited)
WRT572: Practicum in the Teaching of Writing (semester-long course, audited)

Faculty development workshops and retreats ATTENDED

- 2019 Establishing a Community of Inquiry in Online Writing Courses through Student and Instructor Presence. *College Composition and Communication*, Pittsburgh, PA | 2019 Full-day workshop. Presenters: CCCC Online Writing Instruction Standing Group.
- 2018 Ever Better Mentoring. University of Rochester-CTSI hybrid online course. Presenters and Facilitators: Vivian Lewis and Camille Martina.
- 2018 Designing an Online Course or Educational Experience. University of Rochester. Presenters: Eric Fredericksen, Andrew Wolf, and Lisa Brown.
- 2017 How to Choose the Genres You Use (workshop 1) AND How to Use the Genres You Choose (workshop 2). University of Rochester. Presenter: Amy Devitt.
- 2017 Assigning and Assessing Multimodal Projects. University of Rochester. Presenter: Cheryl Ball.
- 2016 Online Learning Community for Inclusive Teaching (CIRTL training summer course with one-day in-person workshop). *NSF-funded initiative for advancing teaching STEM disciplines in higher education*. Presenter: Heather Hackman.
- 2016 Threshold Concepts About Writing: What Do We Know and How Can That Knowledge Inform Our Work? Syracuse University. Presenter: Elizabeth Wardle.
- 2016 Rhetorical Grammar. University of Rochester. Presenter: Craig Hancock.
- 2015 Assignment Design, Genre and Reflection: Three Keys to Helping Students Write Well. Rochester Institute of Technology. Presenter: Kathleen Yancey.
- 2014 Teaching for Transfer. Rochester Institute of Technology. Presenter: Elizabeth Wardle.
- 2014 The Citation Project. University of Rochester. Presenter: Sandra Jamieson.
- 2013 Working with Core Principles of Writing: Using the Spatial and Visually Iconic to Improve Student Writing AND More on Core Principles of Writing. University of Rochester. Presenter: Rei Noguchi.
- 2012 Assessing Writing: Creating Rubrics. Rochester Institute of Technology. Presenter: Mya Poe.
- 2012 Universal Course Design. University of Rochester. Presenter: Molly Boyle.
- 2011 Backwards Design. University of Rochester. Presenter: Barbara Masi.