CREATING PEER REVIEW SHEETS
Instructor: Anjili Babbar

1. Brief Description of in-class writing exercise:
Creating their own peer reviews for the first draft of a later (generally third) paper.

2. Context for the exercise:
First, I ask them to look over their drafts and jot down concerns they have which they
would like their peers to address. We discuss these as a class, and then they articulate
these concerns on paper in a manner which they believe will evoke the desired
response/commentary.

3. Goal(s) of the exercise:
   • to teach them what issues they need to focus on for future papers/writing outside of
     this class when they will not have instructor-created peer reviews to guide them
   • to teach them to clearly articulate questions in order to evoke desired responses

4. Common results of the exercise:
Generally speaking, they have come up with good, articulate questions, and since these
peer reviews are created specifically for their own papers, they seem to work as well if
not better in eliciting the necessary feedback.

5. Student responses to the exercise:
They seem to really like this exercise, for the above reason: directed specifically at their
own paper and issues they want to address.

6. Other Comments:
I follow up this exercise with students conferences where again they are to come up to me
with a list of specific questions they want to address - though I also read the papers
beforehand to see if there are other issues.