

The Writing, Speaking, and Argument Program Proudly Announces the 2015 Undergraduate Writing Colloquium Winners

SOCIAL SCIENCES

Kelly Guerrieri, “Anselm, Lateran IV, and Aquinas: A Trajectory of Confession and Penance in the Middle Ages”

Written for Europe in 1215 (HIS 331W), Professor Richard Kaeuper

Honorable Mention

Paul Gabrys, “Children of God: Catholic Retreat for Gay, Lesbian, and Bisexual Youth and Allies”

Written for LGBTQ Issues in Education and Human Development (EDE 440), Professor Angela Clark-Taylor

Andrew Tarbox, “Structural Violence Against Indigenous Oaxacans: A Transnational Phenomenon”

Written for Latin American Immigration (ANT 239), Professor Daniel Reichman

NATURAL & APPLIED SCIENCES

Steven Torrissi, “Dynamical Modeling of a Tornado”

Written for Classical Mechanics (PHY 235W), Professor Douglas Cline

Honorable Mention

Emily Roemer, “Attention to the eyes and mouth during audiovisual speech perception”

Written for Lab in Human Development (BCS 205), Professor Richard Aslin

Roy Moger-Reischer, “Effects of Wolf Reintroduction on Plant Communities in the American West”

Written for Writing in Ecology and Evolution (BIO 270W), Professor Jim Fry

HUMANITIES

Lucas Troadec, “2/ Three Men, Three Exposures of Leopold’s Congo”

Written for Great Books: War (ENG 100), Professor Sarah Higley

Honorable Mention

Adam Kadir, “The Lasting Influence of Catullus”

Written for Catullus (LAT 204W), Professor Nick Gresens

Miriam Kohn, “A Tale of Two Cults: A Comparison of the Cults of Magna Mater and Bacchus”

Written for Ancient Roman Religion (CLA 209), Professor Elizabeth Colantoni

WRT 105

Gabriel Darmon, “Creating Morality: The Ethical Implications of Intelligent Machines”

Written for Language as a Window into the Mind (WRT 105E), Instructor Whitney Gegg-Harrison

Paul Gabrys, “Defined by Number: The Concurrent Numerology of *Sir Gawain and the Green Knight* and *Pearl*”

Written for Locating Identity (WRT 105), Instructor Kristi Castleberry

Honorable Mention

Duncan Graham “Understanding the Impact of Social Media and Slacktivism on Disaster Relief Efforts”

Written for The Individual and American Culture (WRT 105), Instructor Mike Fisher